**1st lesson plan (for special needs children)**

| **SUBJECT:** | Mini World – Artic animals |
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| **LEARNING AREA:** | Sports room (is our room where we do “mini worlds”) |
| **GAINS** | * Recognizes the artic animals * Be aware of climate change * Recognizes environmental problems. * Understands the causes of environmental problems. * Understands the effects of environmental problems. |
| **MATERIALS:** | Plastic base  Artic animals  Toys: ice |
| **DURATION:** | 30 minutes |
| **PROCESSING:**   1. **Introduction to the lesson (Motivation - Attracting attention - activating preliminary knowledge)**   **Activity:**  Do you know which animals are in the Artic? Are you ready to know more about them? Okay!  Do you know which problem they have with the environment?  Let’s play and enjoy!  The teacher gives a motivational speech to the class in general.  **Materials to be included in current process:**   1. **Discovery session:**   **ACTIVITY:**  *(Children with special needs can do the activity as well their classmates, but first you should explain to them what they are going to do and how they should do the activity)*  First, teacher have to explain to children with special needs the following activity they are going to do in the sports room.  We are going to go to the sports room, and we will play with the mini worlds, do you know which one?  It’s an Arctic animals mini world, do you like arctic animals? We are able to play with all the objects, but we have to play sensibly and calm.  Children go to the sports room, where the mini world of arctic animals is located.  They are able to play and explore freely. The teacher will observe them and ask questions about what would happen if the animals were in different conditions.  (*Teacher should pay more attention to children with specials needs, the way they play and if they’re really interested in the activity or they prefer to do anything else).*  \*What would happen to the polar bear if there is not enough ice?  \*Would the polar bear be able to fish if the water was hot?  \*What would happen to Antarctica if the weather is too hot?  \*What would happen to the arctic animals if the ice disappear?  **Materials to be included in current process:**  \*Teacher could use flashcards of the arctic animals, and the children could match the “toy” with the flashcard.   1. **Description Section**   **Activity:**  When the activity has finished, the teacher will explain to the children the environmental problems and the causes and effects of them.  They could watch a video about climate change.  Then the teacher could do a discussion with children with special needs and talk about what they can do to prevent the climate change.  *If they don’t have ideas, the teacher could help them and give some to motivate them.*  **4)** **Elaborate Section**  **Activity:**  *(Remember to tell them before all the steps that you’re going to do next)*  First step: prepare the mini world with all the materials needed (you must prepare it before the session)  Second step: Go to the sports room allowing the children to play and explore with the mini world.  Third step: Have a discussion with the children talking about climate change and watch a video.  Last step: Do the evaluation and ask the questions.  **Materials that will be needed:** Arctic animals flashcard   1. **Evaluation**   **Activity:**  *(children with special needs may not know all of the answers or it might be hard for them to answer some of the questions)*  After the activities the teacher should ask them the following questions:  1. Can you mention 3 arctic animals?  2. What environmental problems are in Antarctica?  3. Are you going to change something that you have done before? (in you daily life)  4. What will happen if the following year is going to be hotter? | |